



Abbeville School District

400 Greenville Street
Abbeville, South Carolina

Grades	PK-12 District	
Enrollment	3,057 Students	
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Tim Rhodes	864-378-5585

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Average
2010	Good	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

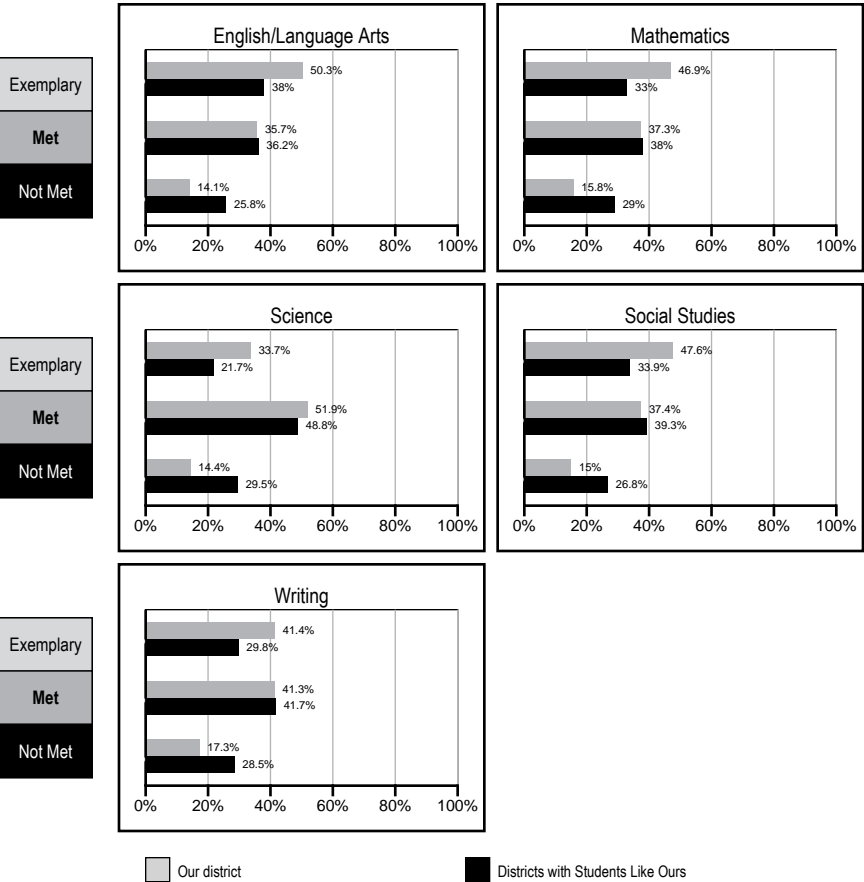
98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	9	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	82.3%	86.9%	84.1%	76.4%	77.3%	79.5%
Passed one subtest	9.1%	8.9%	9.7%	12.8%	13.3%	11.8%
Passed no subtests	8.6%	4.2%	6.2%	10.8%	9.3%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.0%	82.4%
English 1	75.8%	72.9%
Biology 1/Applied Biology 2	75.0%	72.9%
US History and the Constitution	60.1%	52.2%
All Subjects	76.4%	70.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	220	214	503	511
Number of Graduates in Cohort	169	179	383	401
Rate	76.8%	83.6%	76.0%	79.0%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	225	217	525	511
Number of Graduates in Cohort	193	172	407	404
Rate	85.8%	79.3%	78.5%	78.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,057)				
First graders who attended full-day kindergarten	98.6%	Down from 99.1%	99.5%	99.2%
Retention rate	2.8%	Up from 2.1%	2.3%	1.9%
Attendance rate	97.6%	Up from 96.4%	95.7%	95.8%
Served by gifted and talented program	13.4%	N/A	13.9%	12.0%
With disabilities	12.6%	N/A	14.2%	12.7%
Older than usual for grade	4.2%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.6%	0.7%
Enrolled in AP/IB programs	1.8%	Up from 1.1%	12.3%	14.0%
Successful on AP/IB exams	N/A	N/A	49.9%	50.5%
Eligible for LIFE Scholarship	25.3%	Down from 38.0%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	45	Down from 69	56	50
Completions in adult education GED or diploma programs	31	Down from 38	39	37
Annual dropout rate	3.1%	Up from 1.0%	2.5%	2.3%
Teachers (n=213)				
Teachers with advanced degrees	65.3%	Up from 64.0%	63.4%	61.4%
Continuing contract teachers	91.1%	No Change	84.3%	80.0%
Teachers returning from previous year	89.2%	Down from 91.3%	91.2%	90.4%
Teacher attendance rate	96.0%	Up from 95.4%	94.9%	94.8%
Average teacher salary*	\$46,431	Down 1.0%	\$48,260	\$47,587
Vacancies for more than nine weeks	1.4%	Up from 0.4%	0.2%	0.2%
Professional development days/teacher	5.6 days	Down from 6.4 days	11.4 days	10.3 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.3 to 1	21.4 to 1	22.2 to 1
Prime instructional time	93.0%	Up from 91.2%	89.2%	89.4%
Dollars spent per pupil**	\$9,177	Down 2.1%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 56.3%	52.0%	52.0%
Percent of expenditures for instruction**	58.0%	Up from 57.6%	54.5%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	11	Up from 9	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.8%	Down from 2.1%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	Up from 9.0	11.0	10.0
Parents attending conferences	100.0%	Up from 91.3%	100.0%	100.0%
Average administrator salary	\$76,194	Up 4.7%	\$79,509	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	193	91.7%	802	76.4%	214	83.6%
Gender						
Male	103	91.3%	408	75.0%	109	78.0%
Female	90	92.2%	394	77.9%	105	89.5%
Racial/Ethnic Group						
White	122	94.3%	539	80.7%	138	84.8%
African American	69	87.0%	247	67.2%	74	82.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	70.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	44.4%	73	39.7%	22	40.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	15	80.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	101	89.1%	441	73.5%	117	76.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	91.7%	91.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	452	487	463	499	434	459	1350	1444		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.0	17.7	20.0	19.9	19.5	19.0	19.1	18.8	19.5	19.0
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As a quality public school system, the Abbeville County School District is committed to fulfilling our vision as a model of excellence in education. The 2012-2013 school year was a challenge with all the budget cuts and the decisions that had to be made as the district struggled to overcome our loss of funds for the past several years. Through this very difficult time, we still made impressive progress. Abbeville High School, Cherokee Trail Elementary/Middle, Diamond Hill Elementary, Dixie High School, John C. Calhoun Elementary, Westwood Elementary and Wright Middle School received the prestigious Palmetto Gold Award while Diamond Hill Middle School received the prestigious Palmetto Silver Award. Cherokee Trail Elementary and John C. Calhoun received the Gold award for closing the achievement gap. Another impressive accomplishment is that the graduating students received an impressive amount of dollars in scholarships. I commended the dedicated educators who continued their efforts to take the educational opportunities for our students to an even higher level of learning and success

While it is our hope that every student, teacher and staff member takes pride in the improved instructional performance of our young people, there remain areas that require our attention. We are continually searching for more effective ways to improve the instructional environment for all our students in Abbeville County. This year our emphasis has been placed on engaging students of all levels in educational experiences that ensure success and life-long learning through the use of Individualized Graduation Plans (IGP), advanced placement courses, virtual courses that are taken through the South Carolina Virtual School Program and dual credit courses available through Piedmont Tech center. We continue to improve our use of technology in the classroom with the installation of more SMART boards, SMART tables and visual presentation equipment at several of our schools. This technology provides teachers with the tools to bring lessons to life while capturing the attention of and further engaging students in the learning process. As a district, we are making a conscious effort to live up to our mission to develop proficient, creative, self-motivated students by providing quality educational opportunities in a safe, nurturing environment. It is our desire that this environment will support innovations and encourage lifelong learning.

With the support of our school board and the dedication of our teachers, administrators, support staff, students and parents, Abbeville County School District strives to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.8
Overall Grade Conversion	B
Points Total - Elementary Grades	89.9
Points Total - Middle Grades	90.1
Points Total - High School Grades	81.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
John C Calhoun Elementary	Reward-Performance
Westwood Elementary	Focus
Cherokee Trail Elementary	Reward-Performance
Diamond Hill Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	675.7	669.6	642.6	665.4	99.9	100.0	N/A
Male	670.5	667.5	645.2	668.1	99.7	100.0	N/A
Female	680.8	671.8	640.2	662.8	100.0	100.0	N/A
White	685.8	680.7	654.3	673.0	100.0	100.0	N/A
African American	660.3	652.2	621.1	652.7	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.3	617.5	600.7	635.5	98.8	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.4	660.6	632.8	655.0	99.8	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	661.8	664.3	646.6	648.2	99.7	99.9	N/A
Male	658.4	662.6	647.9	651.7	99.5	99.7	N/A
Female	665.9	666.3	645.2	643.9	100.0	100.0	N/A
White	671.7	673.9	655.8	656.4	99.5	99.8	N/A
African American	645.5	648.2	632.2	633.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.0	609.6	593.3	598.4	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.4	651.8	634.9	635.9	99.6	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	234.6	231.9	77.7	72.8	97.0	97.0	76.8
Male	230.7	231.6	78.8	74.4	97.5	97.5	76.0
Female	238.9	232.2	76.7	71.2	96.4	96.4	77.8
White	241.8	238.3	82.0	76.9	96.4	96.4	77.6
African American	223.3	221.3	71.6	67.3	97.8	97.8	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	34.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.5	227.8	75.8	69.6	97.9	97.9	70.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	220	100	10.4	18.4	71.2	89.6
	4	243	100	12.9	40.5	46.6	87.1
	5	273	100	15.2	38.6	46.2	84.8
	6	235	100	21.8	27.9	50.2	78.2
	7	235	100	19.7	36.5	43.8	80.3
	8	237	99.6	21.3	36.1	42.6	78.7
2013	3	242	99.6	13.2	23.4	63.4	86.8
	4	213	100	11.4	37.4	51.2	88.6
	5	241	100	8.1	40.6	51.3	91.9
	6	239	100	13	45.5	41.6	87
	7	237	99.6	17.1	36	46.9	82.9
	8	231	99.6	21.7	32.1	46.2	78.3
Mathematics							
2012	3	220	100	13.2	22.6	64.2	86.8
	4	243	100	10.8	39.7	49.6	89.2
	5	273	100	16.7	31.4	51.9	83.3
	6	235	100	14.4	36.2	49.3	85.6
	7	235	100	18.5	40.3	41.2	81.5
	8	237	99.6	22.2	44.3	33.5	77.8
2013	3	242	100	17.4	23.8	58.7	82.6
	4	213	100	14.2	49.3	36.5	85.8
	5	241	100	9.4	38.5	52.1	90.6
	6	239	100	13.4	31.2	55.4	86.6
	7	237	99.6	18.9	37.7	43.4	81.1
	8	231	100	21.6	48.2	30.2	78.4
Science							
2012	3	107	100	28.2	43.7	28.2	71.8
	4	243	100	9.5	65.9	24.6	90.5
	5	139	100	11.9	45.5	42.5	88.1
	6	116	100	21.7	53.9	24.3	78.3
	7	235	100	17.2	40.8	42.1	82.8
	8	119	100	14.7	47.4	37.9	85.3
2013	3	120	100	19.7	46.2	34.2	80.3
	4	213	100	13.3	60.7	26.1	86.7
	5	122	100	12.6	60.5	26.9	87.4
	6	119	100	12.1	56.9	31	87.9
	7	237	99.6	14.9	46.1	39	85.1
	8	115	100	14.5	39.1	46.4	85.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	113	99.1	12	33.3	54.6	88
	4	243	100	5.6	45.3	49.1	94.4
	5	134	100	18.5	38.5	43.1	81.5
	6	120	100	16.5	44.3	39.1	83.5
	7	235	100	21.9	37.8	40.3	78.1
	8	118	100	13.9	40.9	45.2	86.1
2013	3	122	100	7.6	34.7	57.6	92.4
	4	213	100	6.2	38.9	55	93.8
	5	119	100	20	40	40	80
	6	122	99.2	13.8	46.6	39.7	86.2
	7	237	99.6	25	35.1	39.9	75
	8	116	100	15.2	31.3	53.6	84.8
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	272	98.5	22.7	32.7	44.6	77.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	236	99.2	21.8	37.1	41	78.2
2013	3	247	100	22.3	31.5	46.2	77.7
	4	216	100	10.8	48.8	40.4	89.2
	5	242	100	14.9	45.5	39.6	85.1
	6	237	97.5	18.7	38.2	43.1	81.3
	7	236	99.2	18.9	38.8	42.3	81.1
	8	231	98.7	16.7	46.2	37.1	83.3

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	220	96.4	8.5	30.3	35.5	25.6	61.1
	2013	233	97.0	10.6	28.8	29.2	31.4	60.6

Mathematics								
All Students	2012	220	95.9	8.5	25.6	31.3	34.6	65.9
	2013	233	97.0	11.5	35.4	31.9	21.2	53.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	97.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data